

# Pupil premium strategy statement – Ingoldisthorpe Church of England Primary School

Before completing this template, read the Education Endowment Foundation’s guidance on [using your pupil premium funding effectively](#) and DfE’s [using pupil premium guidance](#), which includes the ‘menu of approaches’. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	145
Proportion (%) of pupil premium eligible pupils	9/145 = 6%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended – you must still publish an updated statement each academic year</b> )	2024 - 2027
Date this statement was published	September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Mrs Julia Norman
Pupil premium lead	Mrs Julia Norman
Governor / Trustee lead	Mr Grant Lockhart-White

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£13,520
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£0.00
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£13,520

# Part A: Pupil premium strategy plan

## Statement of intent

At Ingoldisthorpe C of E VA Primary School, we are dedicated to our students achieving regardless of their starting points and backgrounds. We work tirelessly to ensure that all children progress and are able to achieve. We believe that the most successful route to academic excellence and progression is through high quality class teaching and individualised small group, focused teaching. To this end, we use a substantial portion of our PPG funding on employing HLTAs and skilled teaching assistants to work throughout the school in order to provide small teaching groups for maths and English. Whilst working within a smaller group children's specific needs can be met more easily, enabling any gaps to be closed and their full potential to be reached. Financial support is made available to develop pupil aspirations, wider opportunities, experiences and their ability in wider areas of the curriculum such as arts and music.

All Pupil Premium children are supported financially to ensure they have full opportunity to take part in all school activities, experiences and visits where a cost is required. This includes support to attend residential, educational day visits, staff led after school clubs, as well as musical instrument lessons. Funding also goes towards continued delivery of specific intervention support in small group and individual one to one intervention, where appropriate. Additional professional advice and support has also been purchased to better support our children including Thrive Practitioner training. We ensure that children who qualify for Pupil Premium have their needs clearly identified and their progress is closely monitored by the school and the SENDCo. The date of the next review of the school's pupil premium strategy is October 2026.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Access to wider opportunities and costs of wider opportunities.
2	Social and Emotional development and understanding their unique life journeys.
3	Challenges to learning in a classroom environment.
4	Home life disruptions.
5	Working memory difficulties with retaining information over time.
6	Phonetic ability/ reading and impact on spelling and writing outcomes.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children have access to full experiences and opportunities afforded to the whole school community.	<ul style="list-style-type: none"> <li>- No children are excluded or prevented from attending residentials, trips, music lesson and wider curricular experiences (with parental permission)</li> </ul>
Children are able to communicate their feelings and understand their unique lives. Children feel safe and comfortable at school and with school staff to help them progress.	<ul style="list-style-type: none"> <li>- Children regularly access PHSE/ RSE lessons</li> <li>- Thrive trained staff are available, where needed</li> <li>- Whole school staff are trained in beginnings of Thrive approach</li> <li>- Whole school 3B's encourages children to share, be kind and be their best</li> <li>- Support families with home life and work with social services and support agencies to families and children</li> </ul>
Challenges of learning within a classroom environment. Working memory difficulties.	<ul style="list-style-type: none"> <li>- 1:1 tuition/ small group work where appropriate</li> <li>- High quality teaching resources and programmes within school accessible by the children</li> <li>- SEND working memory programmes and games available</li> <li>- Children will have better long term recall of concepts taught within the class.</li> </ul>
Home life disruptions	<ul style="list-style-type: none"> <li>- Children feel safe and secure within school</li> <li>- Families will be signposted and given services where appropriate</li> <li>- Thrive sessions where needed</li> <li>- Key communication and communication logs/ ClassDojo between school and parents.</li> </ul>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 930

Activity	Evidence that supports this approach	Challenge number(s) addressed
Thrive approach annual CPD £180	Whole school approach to supporting pupils dysregulation and emotional well being. This approach enables us to assess classes and monitor the wider impact of SEMH. Training disseminated to whole school through staff meeting time.	2 and 4
Little Wandle Subscription and Scheme £750	Gaps in phonetic knowledge across all PP children, due to no previous formal Phonics scheme. DFE recommended phonics scheme and resources purchased and implemented across the school.	5 and 6

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £10,590

Activity	Evidence that supports this approach	Challenge number(s) addressed
1/1 or small group interventions, with a focus on; Maths reasoning/ arithmetic Reading Comprehension Speech and Language Rapid Catch up Bridge to Spelling	EEF recommend 1/1 tuition or small group targeted support to improve outcomes for all children. This is led by trained staff across the school.	3, 5 and 6

Year 6 booster/ homework club		
Daily Emotional check ins using the Thrive approach where necessary.	Thrive approach recommends regular bond building and regular well being check ins to establish relationships and emotional regulation with a trusted adult.	2 and 4

### **Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ 2000

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Trips and visits	To broaden pupil's horizons and provide wider opportunities for all.	1 and 2
Staff led after school clubs	To provide wider support for the family to enable parents to work.	1 and 2
Music lessons and clubs	To provide wider enrichment opportunities to all pupils to enable them to fulfil their talents and interest outside of academic learning.	1 and 2

**Total budgeted cost: £ 13,520**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils 2023/24

<p><b>Total of 9 PP pupils</b></p> <p><b>Year 2 – 2 pupils</b> 1 – Received Rapid catch up intervention / Reading – WTS/ Writing – WTS/ Maths - EXP 1 – Reading – EXP/ Writing – EXP/ Maths - EXP</p> <p><b>Year 3 - 2 pupils</b> 1 – Reading – EXP/ Writing – EXP/ Maths EXP (monitoring for attendance) 1 – Reading EXP/ Writing – EXP/ Maths – EXP (monitoring for attendance)</p> <p><b>Year 4 - 3 pupils</b> 1 – LAC pupil 16/25 MTC Reading – EXP/ Writing – EXP/ Maths - EXP 1 – LAC pupil 21/25 MTC Reading – EXP/ Writing – WTS/ Maths -EXP 1 – Reading – EXP/ Writing – EXP/ Maths - EXP</p> <p><b>Year 5 – 1 pupil</b> 1 – Reading – EXP/ Writing – EXP/ Maths – EXP/ GPS - EXP</p> <p><b>Year 6 – 1 pupil</b> 1 – Post LAC pupil GPS EXP/ Reading GD/ Maths EXP/ Writing EXP</p> <p><b>Overall attendance for PP pupils for 2024/2025 93.83%</b> <b>No behaviour data or concerns for any of these pupils.</b></p>
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### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

<b>Programme</b>	<b>Provider</b>
N/A	

## Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: <b>How our service pupil premium allocation was spent last academic year</b></i>
N/A
<b>The impact of that spending on service pupil premium eligible pupils</b>
N/A

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*