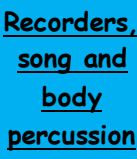
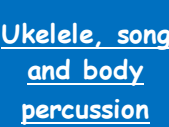
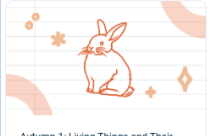
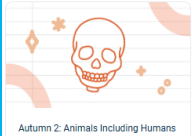
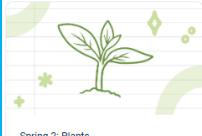
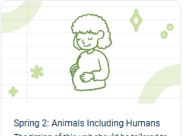
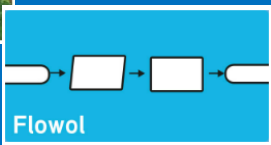
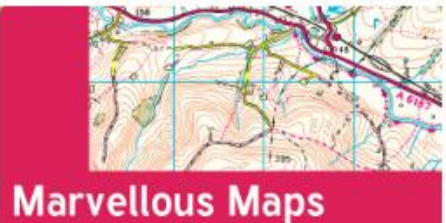


YEAR A - SUMMER	Hazel/ Willow	Maple	Oak
Topic	Kings and Queens	Egyptians	Shang Dynasty
English	- Prince Cinders (fairy tales, narratives, retelling) - Queen Victoria's bathing machine (adapted from a 7-9 unit including labelling, retelling and narratives. - Biography writing about Henry VIII and his wives.	- Egyptian Pyramids report writing - Marcy and the riddle of the sphinx (narratives, playscripts, non-fiction) - The story of Tutankhamen (newspaper writing, diary, fact file) - Tadeo Jones (descriptions, diaries, similes, metaphors)	- Clockwork (persuasive writing, suspense, narrative) - Wonder (character writing, speech, poetry, diary, letter) - Biography writing - Aspiration writing (KS3 prep)
Science	 Autumn 2: Animals Including Humans This unit could be taught at any time in the year. Early on in the year may be an appropriate time to teach the exercise, balanced diet and hygiene content, as children will be able to follow the advice given throughout the year.  Summer 2: Nature Protectors This unit should ideally be taught towards the end of the year as it consolidates learning from other units.	 Summer 2: Biodiversity - Birds This unit should ideally be taught towards the end of the year as it consolidates learning from other units. This is a good time of year to be observing birds outside.  Optional Lessons: Scientists and Inventors These lessons can be taught individually and incorporated into other units, where appropriate.	 Optional Lessons: Scientists and Inventors These lessons can be taught individually and incorporated into other units, where appropriate.  Autumn 2: Animals Including Humans The content on the impact of diet, exercise, drugs and lifestyle on the way bodies function may be an appropriate message to deliver earlier in the year, as children will be able to follow the advice given throughout the year.
Art	 Portraits	 Bodies	 Using Ancient Egyptian objectives but with Shang Dynasty focus
DT	 Dips and Dippers	 The Great Bread Bake Off	 Super Seasonal Cooking

Computing	 	 	 
MFL	N/A	 	 
History			
Geography			
Music	 	 	 
RE	How did the universe come to be? Christian	What difference does being a Muslim make to daily life? Islam	How do Hindus make sense of the world? Hinduism (prepare for KS3)

YEAR B - SUMMER	Hazel/ Willow	Maple	Oak
Topic	Famous Women	Romans	Ancient Greece
English	- Amelia Earhart (biography, poetry) 3 weeks - Look Up (narrative, rhyming poetry) 3 weeks - Rosa Parks (newspaper writing and description) 3 weeks - Ravi's Roar (emotions, retelling and narratives) 3 weeks	- Escape from Pompeii (narratives, recounts) - Journey (dialogue, speech, settings, narrative writing) - Viking village (film unit, description, non-fiction settlement writing, perspective)	- Who let the Gods out? (narratives, blogs, press releases) - Mark of the Cyclops (dialogue, narratives, diary writing) - Tale of the Three Brothers (imaginative retelling, sequel writing, narrative)
Science	 Autumn 1: Animals Including Humans This is a good starting unit for year 1, as children already have scientific experiences that feed into the curriculum content in this unit and can be built on.  Autumn 1: Living Things and Their Habitats September and October are ideal times to get outdoors and study habitats in the local area.	 Autumn 2: Animals Including Humans This unit can be taught at any point in the year. The nutrition content is ideal to be taught earlier in the year, as children will be able to follow the advice given throughout the year.  Spring 2: Plants Placing this unit at this point in the year allows access to the outdoor environment in improving weather and at a time that enables observations of plant life cycles and the various parts of the plant.	 Spring 2: Animals Including Humans The timing of this unit should be tailored to fit in with the individual class and their needs and your school's PSHE curriculum.  Optional Lessons: Scientists and Inventors These lessons can be taught individually and incorporated into other units, where appropriate.
Art	 Nature Sculptures	 European Art and Artists	 Wildlife Birds
DT	 Fabric Bunting	 Edible Garden	 Global Food

Computing	 	 	 
MFL	N/A	 	 
History			
Geography			
Music	 	<u>Recorders,</u> <u>song and</u> <u>body</u> <u>percussion</u> 	<u>Ukelele, song</u> <u>and body</u> <u>percussion</u> 
RE	Why do people have different views about the idea of God? Christian/Humanist	What does sacrifice mean? Christian/Humanist	How do beliefs shape identity for Muslims? Islam (prepare for KS3)