

Little Owls	Year A			Year B		
	AUTUMN ALL ABOUT ME COLOUR CHRISTMAS	SPRING NURSERY RHYMES CHINESE NEW YEAR EASTER	SUMMER MINIBEASTS AND SUPERHEROES	AUTUMN ALL ABOUT ME FAMILIES CHRISTMAS	SPRING ROCKETS AND ALIENS EASTER	SUMMER PEOPLE WHO HELP US ON THE FARM
Communication and Language	Listen and respond to Stories Understand questions Sing songs and nursery rhymes Talk about feelings and events in their lives using correct tenses Follow 2 step instructions Prepositions	Listening and responding to others Sing songs and nursery rhymes Act out nursery rhymes Identify rhyming words Listening games Positional language Use 4 to 6 words in a sentence Ask and answer questions	Talk using longer sentences Express a point of view Use a wide range of vocabulary linked to topic Ask and respond to how and why questions	Retell and sequence stories Listening and responding to stories Talk about feelings and events in their lives using correct tenses Follow 2 step instructions Prepositions	Listening to and responding to others Sing songs and nursery rhymes Use 4 to 6 words in a sentence Identify rhyming words Listening games Positional language Use 4 to 6 words in a sentence Ask and answer questions	Talk using longer sentences Express a point of view Use a wide range of vocabulary linked to topic Ask and respond to how and why questions
Literacy	Draw favourite toy Sit and respond to a story Listen to and sequence events in a story Drama/act out a story using words/phrases from the story Identify rhyming words	Reciting nursery rhymes Understand the 5 key concepts of print e.g. print has meaning, read print from left to right Recalling a story and talking about it Syllables in name and words Identify initial sounds of words, silly soup, I spy The Chinese New Year Race Big Book	Use information books – minibeasts Read a story and comment on how a character was at the beginning and how they changed at the end e.g. Bad Tempered Lady bird	Draw favourite toy Sit and respond to a story Listen to and sequence events in a story Drama/act out a story using words/phrases from the story Identify rhyming words Join in with repeated refrains Write some/all of my name	Reciting nursery rhymes Understand the 5 key concepts of print e.g. print has meaning, read print from left to right Recalling a story and talking about it Syllables in name and words Identify initial sounds of words, silly soup, I spy Use words to describe an alien	Use information books – people who help us, farm animals Read a story and comment on how a character was at the beginning and how they changed at the end - Farmer Duck Write/copy words and labels

	<p>Join in with repeated refrains Write some/all of my name Books – Harry starts school, wow! Said the owl, family stories, Goldilocks and the 3 Bears, crocodile teeth book</p> <p>Phase 1 letters and sounds</p>	<p>Old MacDonald Twinkle Twinkle I'm a little tea pot Humpty Dumpty Hickory Dickory Incy Wincy 2 Little Dickie Birds 5 Little Ducks Phase 1 letters and sounds</p>	<p>Use a story sack to retell a story The Very Hungry Caterpillar Rhyming words Write/copy labels and words Books - The VERY Hungry Caterpillar, The Snail and the Whale, The Busy Spider, Snail Trail, Super worm, Minibeast fact books and The Bad Tempered Ladybird. Phase 1 letters and introduce SATPIN letters</p>	<p>Books – Harry starts school, wow! Said the owl, family stories, Goldilocks and the 3 Bears, crocodile teeth book</p> <p>Phase 1 letters and sounds</p>	<p>Rocket words and noises</p> <p>Phase 1 letters and sounds</p> <p>Books – Whatever Next!</p> <p>The Aliens love Underpants</p> <p>Robot and the boy</p> <p>Harry and the Robots</p>	<p>Use a story sack to retell a story – Duck in a Truck Books – The 3 Little Pigs Farmer Duck Duck in a Truck Phase 1 letters and sounds and introduce SATPIN letters</p>
Maths	<p>Counting rhymes and stories Counting up to 5 objects Counting to 5 on fingers Order objects big, little, medium Subitise to 3 using dominoes, numicon, dice and objects Length Count by rote to 10 2 D shapes Matching number to quantity Colour/natural object repeated patterns (ABABA) position</p>	<p>Data handling – Big Bird Watch Subitising to 6 on a dice Number blocks to recognise and count numbers 1 to 10 Describe a familiar route Capacity – full/half full/empty Compare quantities – more than/fewer than Counting and comparing fruit at snack time Number rhymes and stories 2D shapes Counting actions/sounds e.g. beats on a drum</p>	<p>Subitise/count spots and legs on minibeasts Sorting minibeasts into groups by colour, legs, spots etc. Counting and solving maths problems with fruit at snack time Days of the week 2D and 3D shapes Repeated patterns and noting/correcting errors Order numbers 1 to 5</p>	<p>Counting rhymes and stories Counting up to 5 objects Counting to 5 on fingers Order objects big, little, medium Subitise to 3 using dominoes, numicon, dice and objects Length Count by rote to 10 2 D shapes Matching number to quantity Colour/natural object repeated patterns (ABABA) position jigsaws</p>	<p>Data handling – Big Bird Watch Subitising to 6 on a dice Number blocks to recognise and count numbers 1 to 10 Describe a familiar route Capacity – full/half full/empty Compare quantities – more than/fewer than Counting and comparing fruit at snack time Number rhymes and stories Rocket counting backwards from 10 2D shapes</p>	<p>minibeasts into groups by colour, legs, spots etc. Counting and solving maths problems with fruit at snack time Days of the week 2D and 3D shapes Repeated patterns and noting/correcting errors Order numbers 1 to 5 Measure length and weight and use appropriate language Matching number to quantity</p>

	jigsaws		Measure length and weight and use appropriate language Matching number to quantity Number stories, rhymes and songs Know that the last number of objects when counting is the total Use symbols and marks		Counting actions/sounds e.g. beats on a drum	Number stories, rhymes and songs Know that the last number of objects when counting is the total - e.g. when counting farm animals Divide 4 farm animals between 2 field in different ways and know that the answer is still 4 Use symbols and marks
PSED and RSHE	Starting nursery and following rules My relationships – similarities and differences between everyone Family times Feelings – range of feelings and how they are expressed. Sharing Firework safety Healthy Eating Looking after my teeth Using the toilet and personal hygiene	My Body - basic hygiene and maintaining basic hygiene e.g. hand washing Respecting other cultures and beliefs (Chinese New Year) Circle of love – family, pets, different families	Asking for Help Who can help us at home, school etc Special people in their lives, how they are special and how special people care for one another NSPCC PANTS Moving on Circle of life – growing old	Starting nursery and following rules My relationships – similarities and differences between everyone. Family times Feelings – range of feelings and how they are expressed. Sharing Firework safety Healthy Eating Looking after my teeth Using the toilet and personal hygiene	My Body - basic hygiene and maintaining basic hygiene e.g. handwashing Respecting other cultures and beliefs (Chinese New Year) Circle of love – family, pets, different families	Asking for Help Who can help us at home, school etc Special people in their lives, how they are special and how special people care for one another NSPCC PANTS Moving on Circle of life – growing old 999 emergency
UW	Own life story and family history Together time Past times family times - talk about their families using our senses – sight, smell, touch, hearing, taste to explore natural	Bird Survey Feed birds and identify at least 3 different birds China. A day in the life of a Chinese family Chinese new year celebrations and food	Finding out about minibeasts – what they look like, what they eat, where they live. Caring for animals Watching caterpillars turn	Own life story and family history Together time Past times family times - talk about their families using our senses –sight, smell, touch, hearing, taste to explore natural	Bird survey Feed birds and identify at least 3 different birds China. A day in the life of a Chinese family Chinese new year celebrations and food	Find out about the jobs of people who help us e.g. post person, police, ambulance, fire, dentist. Invite people in to talk about their jobs and ask them questions

	<p>materials and the world around us</p> <p>colours in the natural world colour mixing with paint</p> <p>making porridge our holidays – look for places visited on world map. Use photos and internet to show pictures of these places. Children to talk about what they did on holiday</p> <p>rainbows</p>	<p>Making a wall and dropping Humpty eggs off Spiders- webs, features, what they eat etc.</p> <p>Grow seeds and care for plants (many many quite contrary)</p> <p>Cooking – how ingredients change when cooled/heated</p> <p>Floating and sinking (5 little ducks link)</p>	<p>into butterflies - lifecycles</p> <p>Making a wormery</p>	<p>materials and the world around us</p> <p>colours in the natural world. Animal colours, spots and stripes</p> <p>colour mixing with paint</p> <p>families from around the world</p> <p>rainbows</p>	<p>First man on the moon- Neil Armstrong</p> <p>Explore how things work</p> <p>Explore simple forces such as pushes and pulls, magnets on train</p> <p>Light and shadows</p>	<p>Farm animals and their young. Caring for animals Grow a sunflower and learn about the lifecycle of a plant</p> <p>Sinking and floating</p> <p>Making butter by shaking milk in a jar</p>
R.E.	<p>Families Harvest Celebrations – the nature and purpose of group celebrations</p> <p>Christmas</p> <p>Why giving presents is important at Christmas</p>	<p>Belonging - belonging to a family and groups both in and out of school. Signs of belonging. Ceremonies of belonging Chinese New Year Symbols of Easter</p>	<p>Relationships care and concern for each other through sad/happy times</p> <p>People who help us Important religious people</p>	<p>Families Harvest Celebrations – the nature and purpose of group celebrations</p> <p>Christmas</p> <p>Why giving presents is important at Christmas</p>	<p>Belonging - belonging to a family and groups both in and out of school. Signs of belonging. Ceremonies of belonging Chinese New Year Symbols of Easter</p>	<p>Relationships care and concern for each other through sad/happy times</p> <p>People who help us Important religious people</p>
EAD	<p>Nursery rhymes and songs Christmas cards and crafts</p>	<p>Dragon dancing for Chinese new year Chinese new year cards</p>	<p>Make up own songs Printing caterpillars</p>	<p>Nursery rhymes and songs Christmas cards and crafts</p>	<p>Making clay/salt dough aliens</p>	<p>Make up own songs and change words to songs they know</p>

	<p>Construction sets e.g. blocks to make cities on tuff tray (maths link) Draw themselves and family members Pictures of emotions Sound walk Colour mixing with paint</p>	<p>Chinese lanterns, numbers</p> <p>Improvise nursery rhymes by changing words</p> <p>Build a wall for humpty dumpty and a cushion etc. At the bottom to protect him</p> <p>Incy wincy spider webs and spiders</p> <p>Hickory dickory plate clocks with mouse</p>	<p>Butterflies with paint</p> <p>Super hero capes and masks</p> <p>Story sacks including The Very Hungry Caterpillar to retell story</p> <p>Ugly bug ball</p>	<p>Construction sets e.g. blocks to make cities on tuff tray (maths link) Draw themselves and family members Pictures of emotions Sound walk Colour mixing with paint</p>	<p>Recycled materials to make robots</p> <p>Use nuts and bolts etc. To create temporary pictures of robots</p> <p>Use musical instruments to make space/alien music</p> <p>Dance/drama – taking off in a rocket and landing on moon. Moon walk</p>	<p>Recycled materials to make emergency vehicles</p> <p>Dress up as people who help us e.g. police , doctor etc.</p> <p>Collage farm animals Make a scarecrow</p> <p>Set up own farm outside</p>
PD	<p>Ball skills Dance (BBC) Ride on toys Using scissors, pencils, knives and forks Keeping healthy and healthy food choices Putting on coats and shoes Soft play Outdoor learning</p>	<p>Dance sequences Yoga</p> <p>Using scissors, pencils, knives and forks Balancing skills</p> <p>Painting and chalk</p> <p>Messy play</p> <p>Outdoor learning</p>	<p>Dance Running, jumping, hopping and skipping Collaborate with others in group Using scissors, pencils, knives/forks Tracing / glitter tray Writing satpin letters and name Moving in the style of minibeasts e.g. wriggle like a worm, scuttle like a spider, slide like a snail Outdoor learning</p>	<p>Ball skills Dance Ride on toys Using scissors, pencils, knives and forks Keeping healthy and healthy food choices Putting on coats and shoes Soft play</p> <p>Outdoor learning</p>	<p>Dance sequences Yoga, balancing skills</p> <p>Using scissors, pencils, knives and forks Painting and chalk Messy play</p> <p>outdoor learning</p> <p>moon walking with big steps</p> <p>move like an alien and robot</p>	<p>Dance Running, jumping, hopping and skipping Collaborate with others in group games and physical tasks Using scissors, pencils, knives and forks Tracing/glitter tray</p> <p>Writing satpin letters and name</p> <p>Outdoor learning</p>
Visits/ visitors	Church	Church	Mount Amelia	Church	church	Mount Amelia

	Dental Nurse					police/ambulance/fire service
Role Play	Home Xmas Nativity	Toy Shop Chinese restaurant	Super hero costumes Minibeast and tuff tray habitat	House church Xmas nativity	spaceship space ship small world	Police/doctor/nurse/firemen costumes Fire station small world