

Curriculum Overview 25-26 Acorn Class

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	<p>Starting school Starting School by Janet and Alan Ahlberg Discussing what resilience/perseverance looks like. How to express feelings and how it's ok to have those feelings and also consider the feelings of others How to give and receive a compliment with the introduction of Focus Child Stick Man-looking at how his feelings change throughout the book. Discuss how he might be feeling and how we know- facial expressions etc. Look at pictures of emotions and discuss what we think they are and how we know. Ask is it ok to feel this emotion? yes</p>	<p>Giving compliments What makes us happy? Building constructive/respectful relationships through play Expressing feelings and consider those of others through play Identify and moderate own feelings socially and emotionally through play</p>	<p>Health and hygiene: The importance of brushing our teeth. Stories through puppets: Disappointed, Scared, jealous Recognising the feeling/emotion Linking it to a time when we may have felt the same Discussing how puppet could feel better Linking it to a time when we may have felt the same Discussing how puppet could feel better How to look after our bodies through our diet.</p>	<p>Stories through puppets: Lonely, bored, frustration Recognising the feeling/emotion Linking it to a time when we may have felt the same Discussing how puppet could feel better</p>	<p>Stories through puppets: Worry and relief, grief, Recognising the feeling/emotion Linking it to a time when we may have felt the same Discussing how puppet could feel better</p>	<p>Discussing the importance of differences in people. The Dress in the Window-by Robert Tregoner</p>
R.E.	<p>What does the word God mean? Why is it so important to Christians? Short video-ask the question before video and then after. Note down student voice The Creation Story Read the story</p>	<p>Why do Christians perform Nativity plays at Christmas? Read story Watch story Explore why Jesus was a special baby as he was a God in human form. Read some of the parables to the children to show the miracles he performed to show that he was a special person.</p>	<p>Think about how Christians respect God's name and do as bible says. Introduce the idea of rules and why we have them and link to bible having ten commandments. Watch video on this.</p>	<p>Christianity Day- Christianity Around the World Why do Christians put a cross in an Easter garden? Ask the children what they know about Easter Do they know what happened?</p>	<p>The Prodigal Son Read the story Watch the story Discuss the feelings of Father and both sons.</p>	<p>Watch the story of God Made People (see youtube video) What do the children think that God looks like?</p>

	<p>Watch the story Discuss the seven days of creation. Use pictures of things that God is considered to have made. Sort them into good/bad things Children paint something that Christians believe God created and add to wall display</p> <p>What are the different reasons for going to church? Look at Harvest-Thankfulness -Things we are thankful for The Ten Lepers Read A Wet and Windy Harvest Make mini harvest loaves</p> <p>Diwali- Traditions</p>	<p>Role play The Nativity using a shorter version. Look at pictures of Nativity scenes from around the world to compare. Draw their own Nativity scene. Nativity scene in continuous provision Learn the Nativity songs to aid the retelling of story</p> <p>Explore why Christians celebrate Christmas-what do they remember and why (see bbc bitesize video)</p> <p>Explore the different services and events churches hold around Christmas-advent, Christingle, carol services, midnight mass. All involve light as Jesus was coming as the light of the world. (see youtube video)</p> <p>Make a Christingle</p> <p>Explore the importance of the wisemen on their special journey and giving a special gift (see youtube vid) What gift might you have given Jesus? Chn to draw their gift and then pop in a box and wrap it themselves. Place under our class tree.</p>	<p>Talk about how the bible tells Christians how to care, act and what to do. Talk about how the chn have things that they take special care of. Listen to the story of the precious pearl (see youtube vid) Role Play story</p>	<p>What do they think it means? Look at images linked to Easter and get the chn to discuss, question and explore them. (see plans for link)</p> <p>Look at Easter story on bbc vid clip. Explore the symbols of the cross, palm leaves, egg (rock in front of the tomb) Look at traditions of Easter today (youtube vid) Chn make Easter cards and hot cross buns.</p>	<p>Re-tell the story</p> <p>Talk about forgiveness and when we/someone we know has shown forgiveness</p>	<p>Can they draw God? Explore the idea of Jesus was sent to help Christians. How might we help others today? Note down children's voice Look at story of the Good Samaritan (youtube vid) to aid thinking about how the chn might help others today- what might they do OR who might they ask for help and why?</p>
Literacy	<p>Theme: Nature Books chosen by the class to introduce the children to sitting and listening to a story</p>	<p>Theme: Seasons/Christmas Seasons:True or False Why Do Seasons Change? First Facts-seasons Rain or Shine Making our own true or false class book on seasons bringing together all of our learnt knowledge and vocab</p>	<p>Theme: Healthy Eating/Growing our own Healthy Food</p>	<p>Theme: Fairy Stories/Stories based on Nursery Rhymes The Three Little Pigs Jack and the Beanstalk Little Red</p>	<p>Theme: The Past/</p>	<p>Theme: Poetry/Mapping The Cat in the Hat/Poems of Michael Rosen Look for rhyme together</p>

	<p>Showing our family photos and discussing members of family</p> <p>Stickman by Julia Donaldson-Theme of Nature.</p> <p>Making our own SM when at Forest School. Discussing what else our stick could be.</p> <p>Re-enacting SM with our own Stick Men</p> <p>Green by Nicola Davies Leaf/nut/berry identification</p> <p>Looking at the importance of trees to humans</p> <p>Looking at how we can help to tidy up our planet/The Great Pacific Garbage Patch</p> <p>Leaf Man by Lois Ehlert Using natural resources to create leaf friends for Leaf Man</p> <p>Making Missing posters for Leaf Man</p> <p>Studying Art through books Andy Goldsworthy- A collaboration With Nature</p> <p>Diwali-Binny's Diwali by Thrity Umrigar BBC Bitesize-The traditions of Diwali</p>	<p>Automne-Talking about Autumn Describing the power of Autumn</p> <p>Hannukah- Hanukkah Bear by Eric A. Kimmel</p> <p>Hurry Santa! By Julie Sykes</p> <p>Writing descriptions</p> <p>Designing a magic key</p> <p>Writing to Santa</p> <p>Walk This World at Christmas Time- Debbie Powell</p> <p>Looking at similarities and differences between Christmas traditions in this country and Christmas traditions in other countries in other countries</p> <p>Read a different country page each week, lifting the flaps and revealing a traditional custom from that country.</p> <p>Use a map of the world to show children where each country is compared to where we are.</p> <p>Make/taste/bake/create several items from that country.</p> <p>Writing tags for our Chinese apple gifts</p> <p>PowerPoint at end of topic to show images of all the countries we have visited. Compare and contrast the buildings and landscape to our count</p>	<p>Discuss how we will make our own stone soup.</p> <p>Look at recipes for vegetable soup and focus on imperative "bossy" verbs.</p> <p>Discuss the meaning of vocab-ingredients, method, utensils</p> <p>Make a class list of vegetables that we would like in our soup.</p> <p>Write a request to send home to ask for one of the vegetables just like the villagers all came up with one item each.</p> <p>Prepare veg for soup and take photos.</p> <p>Use photos to aid writing bossy sentence to add to our class recipe book for stone soup.</p> <p>Growing Green- A First Book of Gardening</p> <p>Following instructions to grow our own vegetables/avocado stones into plants/herbs</p> <p>Chinese New Year- Writing our own messages in our fortune cookies</p>	<p>Homework: To design your own home for one of the three little pigs. Parents to come in to school to help make the houses and then test out their sturdiness by experiencing the huff and puff test.</p> <p>After the Fall by Dan Santat</p> <p>Drawing a self portrait</p> <p>Explaining how to make a paper aeroplane</p> <p>Designing a poster</p> <p>Helicopter stories written and acted</p>	<p>trip to Gressenhall</p> <p>Invite HM/CH/EC to talk about their time in the past in a familiar situation of our school. Discuss and compare differences and similarities between now and then. Look at old photos of the setting.</p> <p>Based on our trip, look at toys from the past compared to toys we have now</p> <p>Non-fictional character from the past- Rosa Parkes.</p> <p>Read the story of RP</p> <p>Role play the bus scene</p>	<p>Begin to identify rhyme independently. Bring sentences together for a whole class poem on nature.</p> <p>Focus on maps- Martha Maps it</p> <p>Out-Leigh Hodgkinson</p> <p>Study how character Martha makes maps of all her familiar surroundings- Bedroom/whole house/ her street</p> <p>Go on walk around school and make a whole class map of what we saw.</p> <p>Build our own houses from junk modelling and place them on huge map of</p>
--	--	---	--	---	---	---

	Helicopter stories written and acted	Helicopter stories written and acted	Helicopter stories written and acted		Helicopter stories written and acted	surrounding villages depending on where children live Children to make maps of their bedroom/house /street Make map of our outdoor area. Bury treasure and mark an X where hidden. Partner to find treasure by using the details on partner's map
Science These are examples from last year as I don't know what this year's class will ask until the week before	Question of the Week Why are legs hairy? How can we look after our planet? How does water come out of the tap? How do hot air balloons work? How do stars glow?	Question of the Week How do rockets work? How do fairground rides work? How do we stay on the Earth and not float away?	Question of the Week This half term How are shoes made? How are sweets made? How are doughnuts made? What is the best way to clean our teeth?	Question of the Week This half term How is ice cream made? How is ink made? How are houses built?	Question of the Week How do you make gold? How are diamonds made?	Question of the Week How do you make cartoons? What is an owl pellet? How are rainbows made?

	How are clothes made?		Where do otters live and what do they eat?		How did they make underground train tracks?	Where does our rubbish go?
Design and Technology	Making our own hobby horses in Forest school Toasting marshmallows ns making s'mores on camp fire Making our own samosas- Diwali Baking as part of continuous provision Woodwork bench for own creations. Using hammer, saw, hand drills	Walk this World at Christmas Time- Debbie Powell Baking our own Polish biscuits Making Russian Valenki felt boots using needle and thread Making Swedish Tomte gnomes Making Maori sacred symbol necklaces from clay Making bread dampers from scratch and cooking on the campfire Baking as part of continuous provision Woodwork bench for own creations. Using hammer, saw, hand drills	Making our own fortune cookies for Lunar New Year Making stone soup Woodwork bench for own creations. Using hammer, saw, hand drills Growing our own potatoes-monitoring their progress by drawing them at various stages Growing an avocado plant/herbs/mustard cress/sunflowers	Parents to join in our bigt make for our own houses for the little pig. Making our own pancakes following the recipe from Pancakes, Pancakes by Eric Carle Woodwork bench for own creations. Using hammer, saw, hand drills	Designing and making our own toy after comparing toys from the past and now. Woodwork bench for own creations. Using hammer, saw, hand drills	Making small scale construction models of our houses and gardens using junk modelling Woodwork bench for own creations. Using hammer, saw, hand drills
Art	Diwali diya pots from clay and then painted Creative exploration through continuous provision Craft area Construction area	Walk This World at Christmas Time- Debbie Powell Finger painting the Australian Christmas tree.	Giuseppe Arcimboldo- Looking at the unusual creative portraits using fruits and vegetables. Creating three stages to our artistic exploration. Returning to and	Creative exploration through continuous provision Craft area Construction area	Sunflowers- Vincent Van Gogh The history of	Painting our small scale models of our home and gardens Map designing and drawing of a familiar area

	<p>Andy Goldworthy- Art in Nature</p> <p>Creating friends for Leaf Man with natural resources</p> <p>Making bird feeders- Sculthorpe school trip</p>		<p>building upon our previous work.</p> <p>Creating a portrait with real fruit and vegetables.</p> <p>Cutting and sticking a mosaic portrait</p> <p>Sketching and then painting with watercolours</p>			
Music	<p>Charanga-Me</p> <p>Exploring pitch, pulse, rhythm</p> <p>Appraising different genres of music</p> <p>Singing and performing</p> <p>Playing rhythm sticks</p>	Nativity songs				
P.E.	<p>Gymnastics</p> <p>Lesson 1</p> <p>Theme: Rainforest Animals</p> <p>To copy and create shapes with your body.</p> <p>Lesson 2</p> <p>Theme: Woodland Animals</p> <p>To be able to create shapes whilst on apparatus.</p> <p>Lesson 3</p> <p>Theme: Lakeland Animals</p> <p>To develop balancing and taking weight on different body parts</p>	<p>Introduction to P.E.</p> <p>Lesson 1</p> <p>Theme: Witches and Wizards</p> <p>To move safely and sensibly in a space with consideration of others.</p> <p>Lesson 2</p> <p>Theme: Pirates</p> <p>To develop moving safely and stopping with control</p> <p>Lesson 3</p> <p>Theme: Mythical Creatures</p> <p>To use equipment safely and responsibly.</p>	<p>Fundamentals</p> <p>LESSON 1</p> <p>Theme: body parts</p> <p>To develop balancing whilst stationary and on the move.</p> <p>LESSON 2</p> <p>Theme: feelings</p> <p>To develop running and stopping.</p> <p>LESSON 3</p> <p>Theme: our senses</p> <p>To develop changing direction.</p> <p>LESSON 4</p> <p>Theme: ways we look after ourselves</p>	<p>Ball skills</p> <p>LESSON 1</p> <p>Theme: beetles</p> <p>To develop rolling a ball to a target.</p> <p>LESSON 2</p> <p>Theme: busy bees</p> <p>To develop stopping a rolling ball.</p> <p>LESSON 3</p> <p>Theme: ladybirds and butterflies</p> <p>To develop accuracy when throwing to a target.</p> <p>LESSON 4</p> <p>Theme: grasshoppers</p> <p>To develop bouncing and catching a ball.</p> <p>LESSON 5</p> <p>Theme: caterpillars</p>	<p>Dance</p> <p>Lesson 1</p> <p>Theme: Head, Shoulders, Knees and Toes</p> <p>To explore different body parts and how they move</p> <p>Lesson 2</p> <p>Theme: Head, Shoulders, Knees and Toes</p> <p>To explore different body parts and how they move</p>	<p>Games</p> <p>LESSON 1</p> <p>Theme: cars</p> <p>To work safely and develop running and stopping.</p> <p>LESSON 2</p> <p>Theme: aeroplanes</p> <p>To develop throwing and learn how to keep score.</p> <p>LESSON</p> <p>Theme: cyclists</p> <p>To play games showing an understanding</p>

	<p>Lesson 4 Theme: Desert Animals To develop jumping and landing safely.</p> <p>Lesson 5 Theme: Sea Animals To develop rocking and rolling.</p> <p>Lesson 6 Theme: Pet Animals To copy and create short sequences by linking actions together.</p>	<p>Lesson 4 Theme: To the Castle To use different travelling actions whilst following a path.</p> <p>Lesson 5 Theme: Superheroes To work with others co-operatively and play as a group.</p> <p>Lesson 6 Theme: Monsters To follow, copy and lead a partner.</p>	<p>To develop jumping and landing.</p> <p>LESSON 5 Theme: my favourite things To develop hopping and landing with control.</p> <p>LESSON 6 Theme: it's good to be me To explore different ways to travel.</p>	<p>To develop dribbling a ball with your feet.</p> <p>LESSON 6 Theme: spiders To develop kicking a ball.</p>	<p>they move and remember and repeat actions.</p> <p>Lesson 3 Theme: Transport To express and communicate ideas through movement exploring directions and levels.</p> <p>Lesson 4 Theme: Transport To create movements and adapt and perform simple dance patterns.</p> <p>Lesson 5 Theme: Morning Routine To copy and repeat actions showing confidence and imagination.</p> <p>Lesson 6</p>	<p>of the different roles within it.</p> <p>LESSON Theme: buses To follow instructions and move safely when playing tagging games.</p> <p>LESSON 5 Theme: boats To work co-operatively and learn to take turns.</p> <p>LESSON 6 Theme: trains To work with others to play team games.</p>
--	--	--	---	--	---	---

					Theme: My Journey to School To move with control and co-ordination, linking, copying and repeating actions.	
History					<p>The past</p> <p>Trip to Gressenhall</p> <p>Invite HM/CH/EC to talk about their time in the past in a familiar situation of our school. Discuss and compare differences and similarities between now and then. Look at old photos of the setting.</p> <p>Based on our trip, look at toys from the past compared to toys we have now</p> <p>Design a toy for the current day.</p>	

					<p>Look at photos of staff from their childhood in the past. Can the children identify the staff?</p> <p>Non-fictional character from the past- Rosa Parkes.</p> <p>Read the story of RP</p> <p>Discuss the situation in America in Alabama in the 1920s</p> <p>Role play the bus scene</p>	
Geography					<p>Focus on maps- Martha Maps it Out-Leigh Hodgkinson</p> <p>Study how character Martha makes maps of all her familiar surroundings- Bedroom/whole house/ her street</p>	

						<p>Go on walk around school and make a whole class map of what we saw.</p> <p>Build our own houses from junk modelling and place them on huge map of surrounding villages depending on where children live</p> <p>Children to make maps of their bedroom/house/street</p> <p>Make map of our outdoor area. Bury treasure and mark an X where hidden. Partner to find treasure by using the details on partner's map</p>
--	--	--	--	--	--	---