

# Hazel and Willow visit to Holkham Hall

Meeting: Curriculum Committee meeting	
Agenda item: Trips and visits	
Trip/ visit location:	Holkham Hall Estate
Date:	Tuesday 10 <sup>th</sup> March 2026
Year group and number of pupils:	Year 1 and 2 pupils > KS1 15 Y1 pupils and 22 Y2 pupils
Learning outcomes - how did the visit meet the curriculum objectives?	<p>The intended outcome for the visit was to consolidate our historical learning about toys of the past. The children have learnt about and compared Victorian toys to modern toys during our history lessons and toys have been a focus of our English writing this term. The objectives of the trip were to ensure the children understood past and present, how toys have changed over time and how technology has increased over time. During the visit the children were able to complete two different activities to benefit our education learning in the classroom. They spent time investigating toys including tiddly winks, dominoes, jacks, hobby horses, pick up sticks, yoyos and many others. They compared their similarities and had the chance to play them with their peers. The children then had the opportunity to make a thaumatrope toy. The children were given the chance to look at an example thaumatrope (optical illusion toy) and make their own - some children made two to take home. The groups were also shown different playground games and we played these in the sunny courtyard, including what's the time Mr Wolf, tag and I spy. The children were then taken to a private tour around Holkham Hall, they experienced the marble hall and its architectural echoes, the royal bedrooms slept in by Queen Victoria, Lord Cokes statue gallery, the old kitchen, the servants' quarters, landscape gallery and the family chapel. In the statue gallery well played musical statues and posed like the Roman statues. In the vestibule and marble gallery we played Kim's game, where we had to remember a set of items and when someone stole one, we had to figure out which one they took. This was lots of fun and a great game played through the ages. At lunch children were able to use the café to eat and then played in the grounds overlooking the lake and deer population. Y1 were able to get very close to the deer and see their coats preparing for warmer weather.</p>

<p>Did the children enjoy the trip? (including pupil quotes if appropriate)</p>	<p>The children loved the trip and were very excited to attend the trip. They loved many aspects of the trip especially the private tour of the main house - many of them wanting to live there. It was great to have the trip 100% supported by parents.</p> <p>"I like making the spinney toys" Leela          "I liked the chat about Guy Fawkes, when we saw the judge portrait who sentenced him." Beau          "I liked exploring the rooms and the royal bedroom, the chapel blew my mind - I have no mind left." Lydia          "I liked playing Kim's game (memory tray game) in the marble hall and hearing the echo" Elliott          "I liked seeing all the paintings and the expensive paintings by Claude." Elias          "I liked the toys and playing" Herbie          "I liked the artwork and seeing the big house" Áine          "I noticed most of the toys were wooden not like new plastic ones" Holly-Rose          "I liked playing the playground games like what's the time Mr Wolf outside in the sun" Effie and Ava          "I loved all of it!" Elsi and Callum          "I liked playing musical statues in the statue gallery - i got to do lots of poses" Lila          "I liked it all, it was so good - playing, making a new toy to show my mum" Joshua          "We learned lots about the hall and the people who live there. I liked making the toys." Luna</p>
<p>Cost of the trip/ cost paid by parents</p>	<p>The trip cost £16.50 and the parents were charged £16.50. The trip was fully consented and 100% supported by the parents in KS1.</p>
<p>Worth the cost?</p>	<p>Absolutely! The trip was perfect for younger children as it was close to school, only 40 minutes by coach. It was closed to the public, so the children were the only ones in the main building and in the education centre. It fully consolidated the children's learning in history and added some additional knowledge about local history, Holkham Hall, history of artwork, links to Guy Fawkes and the grandeur of architecture of the hall. The</p>

	<p>children also learned about Lord and Lady Leicester, who currently own and live at Holkham Hall. In total, the trip was well worth the cost and the children loved going and were excellently behaved. Lucy and Chloe (the education team at Holkham) were great and worked well with the children and planned the activities thoughtfully.</p>
<p>Would the trip/ visit be repeated? Why?</p>	<p>Yes - in year A when we learn about toys again I would repeat the trip. I think the children would enjoy another visit, but next time I would include more time for the play area and seeing the deer/ geese.</p>



