

Meeting	Full Governors July 2026
Agenda item	School updates/ trips and visits
Date	9.7.26

Trip/ visit location	How Hill Residential Trip
Date of the trip	06/07/2026-08/07/2026
Year group	3/4
What happened during the trip/ visit? What activities did the children access?	The children participated in many different activities during the residential: • Nature trail around the grounds • Dyke dipping • Boat trip on the Norfolk Broads • Owl pellet dissection • Thatching • Orienteering • Art using nature • Hawks and blackbirds (game learning about the food chain)
Learning outcomes - how did the trip/visit meet the curriculum objectives.	• Science- observing plants and animals in different ecosystems (woodland, marshes, water). Dissecting owl pellets and identifying bones of different animals. Learning about the animal food chain using keywords such as primary and secondary consumers. Exploring a dyke ecosystem and identifying animals and plants living in one. • PSHE- boosting student resilience, independence and communication • Geography- using and improving map-reading skills through orienteering • DT- using tools such as hammers and hooks to thatch a wooden frame. Also, the children learnt how to weave using wool and a frame. • Art- using natural materials to create a

	nature art scene History- we learnt about the boat 'Hathor' linked to Ancient Egypt and Toad Hole Cottage- a home that has housed many marsh-men and their families.
Did the children enjoy the trip? (Quotes of what they enjoyed children if appropriate)	The children really enjoyed the trip and the activities provided. A few children found the idea of sleeping away from home difficult, but they persevered. "I really enjoyed dyke dipping and seeing the dragonflies- I even caught a newt in my net!" "I liked dissecting the owl pellets and finding tiny bones such as a rib piece or a bigger bit such as a skull." "I liked the orienteering and finding the letters and symbols. I liked that they had different levels of challenges."
Cost of the trip / cost paid by parents.	£185 (due to previous residential booking falling through. Parents had the option to pay the full amount of £205, however the school fundraised the difference in price from the previous residential booking to this one).
Worth the cost?	Yes
Would the trip/visit be repeated?	Definitely, the children grew in independence and confidence, developing both their academic and personal skills.

Photographs of our trip:







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